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ABSTRACT

This report from the Coan Middle School in Atlanta (Georgia) provides information on student achievement for the 1986-87 school year. The narrative presents seven findings concerning attendance, reading achievement, and math achievement. Conclusions and recommendations generated from these findings are the following: (1) all achievement test scores were below the system average; (2) basal progress was below the system average and no sixth- or seventh-grade student reached expectation in math; (3) scores on the criterion-referenced test were lower than in 1986; (4) remedial work is needed, especially for the retained students in grades 6 and 7; and (5) closer attention must be given to periodic review of progress in relation to goals. Descriptive statistics and test scores are presented in 13 tables. (VM)

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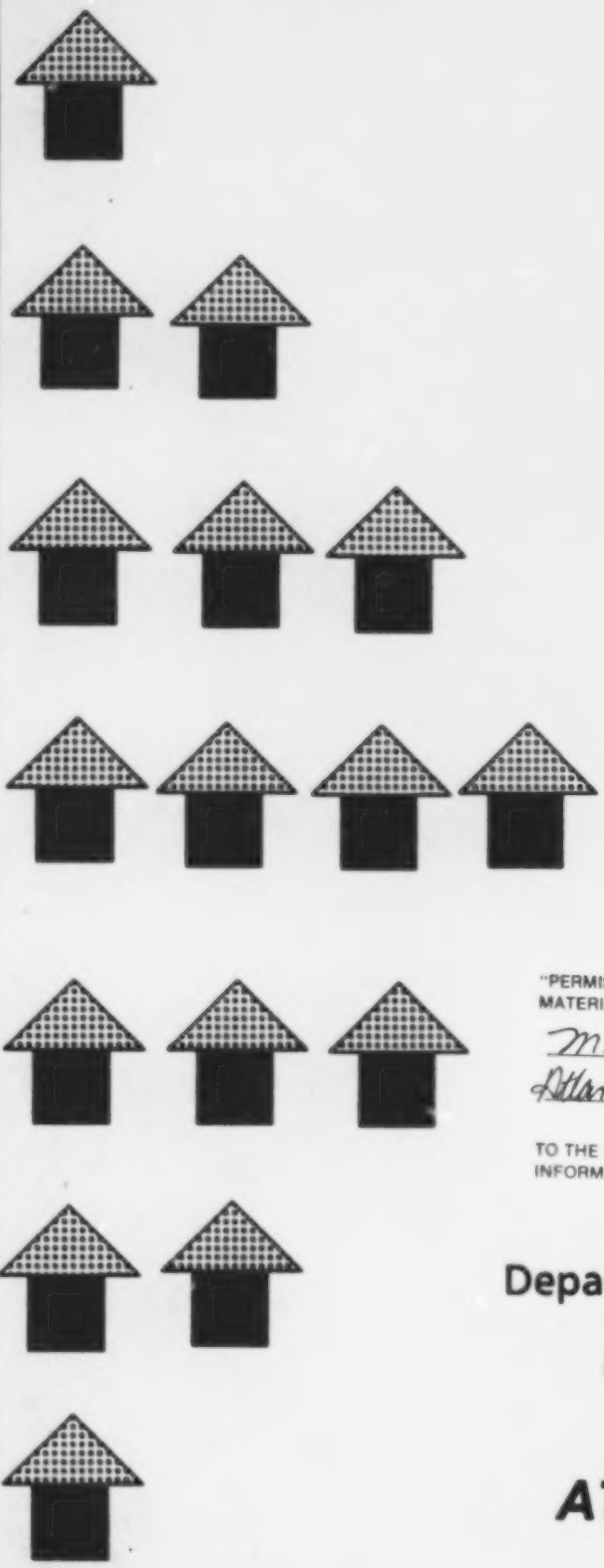

# Coan Middle School

# School Report

# 1986-87

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## Department of Research and Evaluation

## *DIVISION OF CURRICULUM AND RESEARCH SERVICES*

## *ATLANTA PUBLIC SCHOOLS*

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COAN MIDDLE SCHOOL
1986-87 SCHOOL REPORT
(Andy Plankenhorn, Research Assistant)

The School Report is designed to provide information about the school's achievement primarily in reading and mathematics based on objective data. The report is not intended to represent all of the activities and accomplishments for the school year. Information is presented in two forms — a narrative analysis followed by accompanying data sheets.

## FINDINGS

1. The general descriptive characteristics show that the mobility index is 5 points higher than the system average. Pupil attendance is 2 percent lower than the system average.

2. The goal in basal progress is to have at least 50 percent of the students reach expectation. In reading, grade 6 had 56 percent reach the expectation. However, all three grades were below system averages.

   In mathematics, all grades were below system averages, with no students reaching expectations in grades 6 and 7.

3. Unmatched Iowa Tests of Basic Skills (ITBS) scores improved in both reading and mathematics, but are below the system averages. In reading, grades 7 (21%) and grade 8 (6%) improved over 1986 in the percentage of students at or above the national norm. In mathematics, grade 7 (16%) and grade 8 (5%) improved in the percentage of students at or above the national norm.

   Matched ITBS scores show a mean grade equivalent gain of 1.8 for grade 7 and .7 for grade 8 in reading. Mathematics scores increased by .9 for grade 7 and .5 for grade 8 in grade equivalent.

   Scores for Social Studies and Science for grade 7 were below system and state averages.

4. Gains for project students were slightly higher in reading compared to non-project gains and equal in mathematics. Project gains were higher than non-project gains in both reading and mathematics.

5. On the Georgia Criterion-Referenced Tests (GCRT), in reading and mathematics, the sixth grade scores dropped from the previous year. All except one objective in reading was lower, and all were lower in mathematics.

   In grade 8, scale scores were 1 point lower in reading and one point higher in mathematics compared to 1986. Scores were below the system averages.

6. Progression minimum skills mastered were below the system average in both reading and mathematics in grades 6 and 7.

7. The percentage of students retained was higher than the system average in grades 6 and 7.

## CONCLUSIONS

1. All achievement test scores were below the system average.
2. Basal progress was below system average. No student reached expectation in grades 6 and 7 in mathematics.
3. Sixth grade GCRT was lower than in 1986.

## RECOMMENDATIONS

1. Extra remedial work is needed for students, especially the retained students in grades 6 and 7.
2. Closer attention must be given to periodic review of progress in relationship to goals.

Division of Curriculum and Research Services
Department of Research and Evaluation
September 24, 1987

1986-87
DATA DESCRIPTION SHEET
FOR MIDDLE SCHOOLS

General Descriptive Characteristics

The data in this report provide an overview of enrollment and staff/school factors.

Summary Report of Basal Progress (Reading and Mathematics)

The data in the basal progress reports are based on the number of basal reading magazines and mathematics chapters reported as completed during the year. The expected number of magazines/chapters per grade are based on the publisher's recommendation for the amount of material to be covered on grade level in one year.

Norm-Referenced Test Data

Unmatched data reflect the test performance of students enrolled at the school and having available test scores at the end of the school year. Matched test data reflect longitudinal test performance for students enrolled at the school and having available test scores for both 1986 and 1987. The following terms are used to report performance:

National Norm - A score which corresponds to the 50th percentile in the national norming sample.

Median Percentile - One-half of the students scored above this score and one-half scored below this score.

Mean G.E. - This score is the average of the grade equivalent (GE) scores reported for students.

Normal Curve Equivalent (NCE) - An equal interval scale that extends from 1 to 99 and has a mean of 50.

Iowa Tests of Basic Skills (ITBS) - Unmatched and Matched

The complete battery of the ITBS is administered to grades 6 through 8. In addition, the science and social studies tests are administered to grade 7 as a requirement of the state testing program.

Project and Non-Project Results- Matched

Project test data reflect the reading and mathematics performance of students who participated in compensatory programs, such as Chapter I/II and the Remedial Education Program (REP), or special programs, such as the Computer Curriculum Corporation (CCC) labs. Non-project test data reflect the performance of students who did not participate in the identified project(s). Only students having available scores for both 1986 and 1987 are included in the analysis.

## Georgia Criterion-Referenced Tests (GCRT)

The criterion-referenced tests measure mastery of state-identified objectives at selected grades. Results are reported in terms of student mastery and mean scale scores. The GCRT scale scores range from 100 to 300. The GCRT was administered statewide to students in grades 6 and 8.

## Progression Policy Results

The progression policy for grades 6 and 7 determines promotion or non-promotion. The mastery of specified minimum skills in reading and mathematics and the completion of a specified level of the basal reader are required for promotion.

09/02/87

COAN MIDDLE SCHOOL

## GENERAL DESCRIPTIVE CHARACTERISTICS

GRADES (6-8)

ACTIVE ENROLLMENT (END OF YEAR)

| | 1982-83 | 1983-84 | 1984-85 | 1985-86 | 1986-87 | DIFFERENCE 2 YEARS | PER CENT | 5 YEARS | PER CENT |
|---|---|---|---|---|---|---|---|---|---|
| SCHOOL | 1,048 | 1,055 | 919 | 728 | 740 | 12 | 1.6 | -308 | -29.4 |
| ALL MIDD | 7,960 | 7,900 | 7,578 | 7,224 | 7,123 | -101 | -1.3 | -837 | -10.5 |

| STAFF/SCHOOL FACTORS (END OF YEAR) | SCHOOL NUMBER | SCHOOL PER CENT | SYSTEM NUMBER | SYSTEM PER CENT |
|---|---|---|---|---|
| NUMBER/PER CENT OF TEACHERS: | | | | |
| LOAD REQUIRED | 32.0 | 70 | 312.2 | 67 |
| LOAD EXEMPT | 13.5 | 30 | 152.8 | 33 |
| TOTAL | 45.5 | 100 | 465.0 | 100 |
| NUMBER/PER CENT OF PROJECT PARTICIPANTS: | | | | |
| COMPENSATORY READING | 206 | 28 | 1922 | 27 |
| COMPENSATORY MATH | 228 | 31 | 1481 | 21 |
| CCC READING - LANG. ARTS | 46 | 6 | 418 | 6 |
| CCC MATH | 68 | 9 | 285 | 4 |
| CCC OTHER PROGRAMS | 23 | 3 | 92 | 1 |
| SECME | 18 | 2 | 121 | 2 |
| SIXTH GRADE SPANISH | 124 | 17 | 1481 | 21 |
| PUPIL-TEACHER RATIO | 23.1 | | 22.8 | |
| NUMBER/PER CENT OF PUPILS NEW TO APS | 87 | 12 | 780 | 11 |
| NUMBER/PER CENT OF PUPILS NEW TO SCHOOL | 159 | 21 | 1599 | 22 |
| MOBILITY INDEX: | | | | |
| 1984-85 | .24 | | .18 | |
| 1985-86 | .27 | | .21 | |
| 1986-87 | .27 | | .22 | |
| PER CENT PUPIL ATTENDANCE: | | | | |
| 1984-85 | | 91.1 | | 94.0 |
| 1985-86 | | 91.4 | | 93.9 |
| 1986-87 | | 90.9 | | 93.1 |
| PER CENT CERTIFIED STAFF ATTENDANCE: | | | | |
| 1984-85 | | 93.8 | | 93.6 |
| 1985-86 | | 93.2 | | 93.1 |
| 1986-87 | | 93.3 | | 94.3 |

7/08/87
COAN MIDDLE SCHOOL

Summary Report Of Basal Progress
Reading
1986-87

| Grade | | Magazines | | | | |
|---|---|---|---|---|---|---|
| | | Number Per Grade | Average Number Completed | Percent Completed | Percent Of Pupils Meeting Expectation | Total Students |
| 06 | School | 4 | 3.1 | 78 | 41 | 292 |
| | System | 4 | 3.5 | 88 | 70 | 2216 |
| 07 | School | 4 | 3.1 | 78 | 56 | 185 |
| | System | 4 | 3.5 | 88 | 75 | 2011 |
| 08 | School | 4 | 2.5 | 63 | 44 | 257 |
| | System | 4 | 2.9 | 73 | 63 | 2454 |

7/08/87
COAN MIDDLE SCHOOL

Summary Report Of Basal Progress
Mathematics
1986-87

| Grade | | Chapters: Number Per Grade | Chapters: Average Number Completed | Chapters: Percent Completed | Percent Of Pupils Meeting Expectation | Total Students |
|---|---|---|---|---|---|---|
| 06 | School | 13 | 9.5 | 73 | 18 | 292 |
| | System | 13 | 9.8 | 75 | 29 | 2380 |
| 07 | School | 14 | 8.6 | 61 | 1 | 185 |
| | System | 14 | 10.9 | 78 | 32 | 1775 |
| 08 | School | 14 | 5.6 | 40 | 0 | 206 |
| | System | 14 | 8.0 | 57 | 9 | 2066 |

9/21/87 COAN MIDDLE SCHOOL

Iowa Tests Of Basic Skills - Unmatched

**Reading**

| Grade | | Number Tested 1986 | Number Tested 1987 | National Norm | Percent At/Above National Norm 1986 | Percent At/Above National Norm 1987 | Percent At/Above National Norm Diff |
|---|---|---|---|---|---|---|---|
| 06 | | 177 | 275 | 50 | 24 | 24 | 0 |
| 07 | | 235 | 159 | 50 | 26 | 47 | 21 |
| 08 | | 226 | 241 | 50 | 18 | 24 | 6 |
| | School Total | 638 | 675 | 50 | 22 | 29 | 7 |
| | All Middle | 6,504 | 6,580 | 50 | 37 | 43 | 6 |

**Mathematics**

| Grade | | Number Tested 1986 | Number Tested 1987 | National Norm | Percent At/Above National Norm 1986 | Percent At/Above National Norm 1987 | Percent At/Above National Norm Diff |
|---|---|---|---|---|---|---|---|
| 06 | | 178 | 275 | 50 | 33 | 26 | -7 |
| 07 | | 231 | 159 | 50 | 26 | 42 | 16 |
| 08 | | 225 | 241 | 50 | 15 | 20 | 5 |
| | School Total | 634 | 675 | 50 | 24 | 28 | 4 |
| | All Middle | 6,498 | 6,573 | 50 | 38 | 45 | 7 |

09/22/87

COAN MIDDLE SCHOOL

IOWA TESTS OF BASIC SKILLS - MATCHED
PERCENT OF STUDENTS AT OR ABOVE NATIONAL NORM AND MEAN GRADE EQUIVALENT SCORES
(ONLY PUPILS WHO ATTENDED THE SCHOOL FROM SPRING 1986 THROUGH SPRING 1987)

| GRADE | TYPE SCORE | NATIONAL NORM | TOTAL READING N | TOTAL READING 1986 | TOTAL READING 1987 | TOTAL READING DIFF | TOTAL MATH N | TOTAL MATH 1986 | TOTAL MATH 1987 | TOTAL MATH DIFF |
|---|---|---|---|---|---|---|---|---|---|---|
| 07 | PERCENT | 50 | 123 | 28 | 53 | 25 | 124 | 36 | 44 | 8 |
| | MEAN GE | 7.7 | | 6.1 | 7.9 | 1.8 | | 6.5 | 7.4 | 0.9 |
| 08 | PERCENT | 50 | 198 | 24 | 26 | 2 | 198 | 25 | 21 | -4 |
| | MEAN GE | 8.7 | | 6.4 | 7.1 | 0.7 | | 6.5 | 7.0 | 0.5 |
| SCHOOL TOTAL | | | | | | | | | | |
| | PERCENT | 50 | 321 | 26 | 36 | 10 | 322 | 30 | 30 | 0 |
| | MEAN GE | | | 6.4 | 7.3 | 0.9 | | 6.5 | 7.3 | 0.8 |
| MIDD SCHOOL TOTAL | | | | | | | | | | |
| | PERCENT | 50 | 3,496 | 40 | 48 | 8 | 3,486 | 43 | 48 | 5 |
| | MEAN GE | | | 6.8 | 8.0 | 1.2 | | 6.9 | 7.9 | 1.0 |

IOWA TESTS OF BASIC SKILLS
STATE-MANDATED NORM-REFERENCED TESTING
1986-87

August 20, 1987

Coan Middle School

SOCIAL STUDIES

| | | Median Percentile | | | | Mean GE | | | |
|---|---|---|---|---|---|---|---|---|---|
| Grade | Tested | National Norm | State | System | School | National Norm | State | System | School |
| 07 | 52 | 50 | 54 | 50 | 35 | 7.7 | 7.9 | 7.6 | 6.6 |

SCIENCE

| | | Median Percentile | | | | Mean GE | | | |
|---|---|---|---|---|---|---|---|---|---|
| Grade | Tested | National Norm | State | System | School | National Norm | State | System | School |
| 07 | 52 | 50 | 60 | 52 | 38 | 7.7 | 8.5 | 7.8 | 6.6 |

09/22/87

COAN MIDDLE SCHOOL

PROJECT AND NON-PROJECT RESULTS

ITBS/TAP SCORES
READING TOTAL

| PROJECT | GROUP | YEAR | GRADES 6 N | 6 NCE | 7 N | 7 NCE | 8 N | 8 NCE | TOTAL N | TOTAL NCE |
|---|---|---|---|---|---|---|---|---|---|---|
| COMP. READING | SCHOOL | 1986 | 84 | 35 | 64 | 38 | 29 | 29 | 177 | 35 |
| | | 1987 | | 33 | | 43 | | 25 | | 36 |
| | | GAIN | | -2 | | 5 | | -4 | | 1 |
| | TOTAL MIDD | 1986 | 713 | 33 | 549 | 33 | 522 | 28 | 1784 | 32 |
| | | 1987 | | 31 | | 39 | | 33 | | 34 |
| | | GAIN | | -2 | | 6 | | 5 | | 2 |
| NO READING PROJECT | SCHOOL | 1986 | 146 | 45 | 66 | 47 | 179 | 41 | 391 | 44 |
| | | 1987 | | 41 | | 54 | | 38 | | 42 |
| | | GAIN | | -4 | | 7 | | -3 | | -2 |
| | TOTAL MIDD | 1986 | 1305 | 52 | 1132 | 54 | 1628 | 49 | 4065 | 52 |
| | | 1987 | | 50 | | 57 | | 51 | | 52 |
| | | GAIN | | -2 | | 3 | | 2 | | |

09/22/87

COAN MIDDLE SCHOOL

PROJECT AND NON-PROJECT RESULTS

ITBS/TAP SCORES
MATH TOTAL

| PROJECT | GROUP | YEAR | GRADES 6 N | 6 NCE | 7 N | 7 NCE | 8 N | 8 NCE | TOTAL N | TOTAL NCE |
|---|---|---|---|---|---|---|---|---|---|---|
| COMP. MATH | SCHOOL | 1986 | 92 | 33 | 64 | 37 | 37 | 17 | 193 | 31 |
| | | 1987 | | 32 | | 42 | | 20 | | 33 |
| | | GAIN | | -1 | | 5 | | 3 | | 2 |
| | TOTAL MIDD | 1986 | 539 | 32 | 316 | 30 | 393 | 19 | 1248 | 27 |
| | | 1987 | | 30 | | 37 | | 23 | | 29 |
| | | GAIN | | -2 | | 7 | | 4 | | 2 |
| NO MATH PROJECT | SCHOOL | 1986 | 139 | 46 | 67 | 49 | 169 | 41 | 375 | 44 |
| | | 1987 | | 41 | | 52 | | 36 | | 41 |
| | | GAIN | | -5 | | 3 | | -5 | | -3 |
| | TOTAL MIDD | 1986 | 1421 | 56 | 1345 | 53 | 1748 | 49 | 4514 | 53 |
| | | 1987 | | 51 | | 57 | | 48 | | 52 |
| | | GAIN | | -5 | | 4 | | -1 | | -1 |

08/31/87
COAN MIDDLE SCHOOL

GEORGIA CRITERION-REFERENCED TESTS (SIXTH GRADE)
READING
PERCENT OF STUDENTS ACHIEVING EACH OBJECTIVE

| CATEGORY | | N | LITERAL COMPREHENSION | | | INFERENTIAL COMPREHENSION | | | | PROBLEM SOLVING | | | | MEAN SCALE SCORE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| SCHOOL | 1986 | 178 | 70 | 87 | 38 | 27 | 72 | 77 | 63 | 61 | 42 | 69 | 45 | 196 |
| | 1987 | 277 | 59 | 65 | 35 | 23 | 59 | 65 | 56 | 57 | 36 | 63 | 49 | 192 |
| SYSTEM | 1987 | 4374 | 72 | 67 | 45 | 39 | 72 | 75 | 68 | 66 | 55 | 72 | 58 | 200 |
| STATE | 1987 | 75908 | 83 | 77 | 57 | 54 | 81 | 84 | 78 | 76 | 68 | 81 | 73 | 207 |
| DIFF. SCHOOL | 86-87 | | -11 | -12 | -3 | -4 | -13 | -12 | -7 | -4 | -6 | -6 | 4 | -4 |
| DIFF. SCHOOL-SYSTEM (1987) | | | -13 | -12 | -10 | -16 | -13 | -10 | -12 | -9 | -19 | -9 | -9 | -8 |
| DIFF. SCHOOL-STATE (1987) | | | -24 | -22 | -22 | -31 | -22 | -19 | -22 | -19 | -32 | -18 | -24 | -15 |

MATHEMATICS
PERCENT OF STUDENTS ACHIEVING EACH OBJECTIVE

| CATEGORY | | N | CONCEPT IDENTIFICATION | | | | COMPONENT OPERATIONS | | | PROBLEM SOLVING | | | | | MEAN SCALE SCORE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| SCHOOL | 1986 | 176 | 55 | 70 | 84 | 42 | 43 | 53 | 49 | 60 | 38 | 57 | 69 | 23 | 194 |
| | 1987 | 279 | 35 | 61 | 83 | 32 | 41 | 47 | 30 | 53 | 35 | 54 | 63 | 23 | 191 |
| SYSTEM | 1987 | 4379 | 62 | 75 | 88 | 58 | 57 | 63 | 54 | 61 | 48 | 68 | 73 | 43 | 200 |
| STATE | 1987 | 75940 | 70 | 80 | 92 | 64 | 75 | 72 | 67 | 74 | 60 | 77 | 84 | 61 | 208 |
| DIFF. SCHOOL | 86-87 | | -20 | -9 | -1 | -10 | -2 | -6 | -19 | -7 | -3 | -3 | -6 | 0 | -3 |
| DIFF. SCHOOL-SYSTEM (1987) | | | -27 | -14 | -5 | -26 | -16 | -16 | -24 | -8 | -13 | -14 | -10 | -20 | -9 |
| DIFF. SCHOOL-STATE (1987) | | | -35 | -19 | -9 | -32 | -34 | -25 | -37 | -21 | -25 | -23 | -21 | -38 | -15 |

08/26/87
COAN MIDDLE SCHOOL

GEORGIA CRITERION-REFERENCED TESTS (EIGHTH GRADE)
READING
PERCENT OF STUDENTS ACHIEVING EACH OBJECTIVE

| CATEGORY | | N | LITERAL COMPREHENSION | | | INFERENTIAL COMPREHENSION | | | | PROBLEM SOLVING | | | | MEAN SCALE SCORE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| SCHOOL | 1986 | 236 | 65 | 32 | 38 | 30 | 47 | 76 | 59 | 27 | 66 | 36 | 70 | 195 |
| | 1987 | 239 | 58 | 45 | 70 | 51 | 64 | 65 | 51 | 67 | 55 | 53 | 66 | 194 |
| SYSTEM | 1987 | 4442 | 65 | 58 | 77 | 62 | 70 | 75 | 60 | 81 | 68 | 68 | 74 | 199 |
| STATE | 1987 | 76490 | 79 | 74 | 87 | 81 | 85 | 87 | 75 | 92 | 83 | 84 | 87 | 208 |
| DIFF. SCHOOL | 86-87 | | -7 | 13 | 32 | 21 | 17 | -11 | -8 | 40 | -11 | 17 | -4 | -1 |
| DIFF. SCHOOL-SYSTEM (1987) | | | -7 | -13 | -7 | -11 | -6 | -10 | -9 | -14 | -13 | -15 | -8 | -5 |
| DIFF. SCHOOL-STATE (1987) | | | -21 | -29 | -17 | -30 | -21 | -22 | -24 | -25 | -28 | -31 | -21 | -14 |

MATHEMATICS
PERCENT OF STUDENTS ACHIEVING EACH OBJECTIVE

| CATEGORY | | N | CONCEPT IDENTIFICATION | | | | COMPONENT OPERATIONS | | | PROBLEM SOLVING | | | | | MEAN SCALE SCORE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| SCHOOL | 1986 | 234 | 51 | 49 | 45 | 39 | 77 | 56 | 38 | 46 | 50 | 71 | 53 | 72 | 196 |
| | 1987 | 240 | 29 | 19 | 55 | 25 | 59 | 7 | 7 | 57 | 32 | 62 | 19 | 43 | 197 |
| SYSTEM | 1987 | 4454 | 42 | 30 | 59 | 36 | 64 | 22 | 20 | 68 | 39 | 67 | 32 | 47 | 203 |
| STATE | 1987 | 76574 | 62 | 49 | 80 | 56 | 80 | 45 | 36 | 82 | 61 | 82 | 53 | 66 | 212 |
| DIFF. SCHOOL | 86-87 | | -22 | -30 | 10 | -14 | -18 | -49 | -31 | 11 | -18 | -9 | -34 | -29 | 1 |
| DIFF. SCHOOL-SYSTEM (1987) | | | -13 | -11 | -4 | -11 | -5 | -15 | -13 | -11 | -7 | -5 | -13 | -4 | -6 |
| DIFF. SCHOOL-STATE (1987) | | | -33 | -30 | -25 | -31 | -21 | -38 | -29 | -25 | -29 | -20 | -34 | -23 | -15 |

8/03/87

COAN MIDDLE SCHOOL

PROGRESSION MINIMUM SKILLS
END OF YEAR 1986-87

READING

| GRADE | | PERCENT OF STUDENTS MASTERING EACH SKILL | | | | | | | | | | | | | | | | | | | | | | | | | AVERAGE NUMBER SKILLS MASTERED | N |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | |
| 06 | SCHOOL | 92 | 90 | 91 | 88 | 90 | 85 | 92 | 89 | 89 | 86 | 89 | 87 | 89 | 89 | 91 | 92 | 82 | 92 | | | | | | | | | | 16 | 236 |
| | SYSTEM | 95 | 94 | 95 | 93 | 93 | 92 | 94 | 93 | 94 | 92 | 94 | 93 | 91 | 93 | 94 | 93 | 91 | 93 | | | | | | | | | | 17 | 4,387 |
| | DIFF | -3 | -4 | -4 | -5 | -3 | -7 | -2 | -4 | -5 | -6 | -5 | -6 | -2 | -4 | -3 | -1 | -9 | -1 | | | | | | | | | | -1 | |
| 07 | SCHOOL | 87 | 87 | 83 | 81 | 83 | 82 | 82 | 83 | 77 | 80 | 81 | 77 | 81 | 79 | | | | | | | | | | | | | | 11 | 150 |
| | SYSTEM | 93 | 93 | 93 | 93 | 92 | 92 | 92 | 93 | 91 | 92 | 92 | 92 | 92 | 92 | | | | | | | | | | | | | | 13 | 3,463 |
| | DIFF | -6 | -6 | -10 | -12 | -9 | -10 | -10 | -10 | -14 | -12 | -11 | -15 | -11 | -13 | | | | | | | | | | | | | | -2 | |

8/03/87

COAN MIDDLE SCHOOL

PROGRESSION MINIMUM SKILLS
END OF YEAR 1986-87

MATHEMATICS

| GRADE | | PERCENT OF STUDENTS MASTERING EACH SKILL | | | | | | | | | | | | | | | | | | | | | | | | | AVERAGE NUMBER SKILLS MASTERED | N |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | |
| 06 | SCHOOL | 86 | 82 | 83 | 76 | 86 | 81 | 81 | 86 | 82 | 84 | 78 | 79 | 77 | 77 | 76 | 76 | 76 | | | | | | | | | | | 14 | 273 |
| | SYSTEM | 94 | 89 | 91 | 90 | 91 | 89 | 87 | 90 | 88 | 89 | 87 | 89 | 87 | 87 | 85 | 84 | 84 | | | | | | | | | | | 15 | 4,396 |
| | DIFF | -8 | -7 | -8 | -14 | -5 | -8 | -6 | -4 | -6 | -5 | -9 | -10 | -10 | -10 | -9 | -8 | -8 | | | | | | | | | | | -1 | |
| 07 | SCHOOL | 87 | 79 | 84 | 76 | 74 | 75 | 75 | 80 | 77 | 80 | 80 | 78 | 82 | 85 | 85 | 78 | 74 | | | | | | | | | | | 13 | 163 |
| | SYSTEM | 94 | 92 | 94 | 92 | 92 | 91 | 91 | 92 | 90 | 91 | 91 | 91 | 92 | 91 | 91 | 90 | 88 | | | | | | | | | | | 16 | 3,418 |
| | DIFF | -7 | -13 | -10 | -16 | -18 | -16 | -16 | -12 | -13 | -11 | -11 | -13 | -10 | -6 | -6 | -12 | -14 | | | | | | | | | | | -3 | |

7/08/87 COAN MIDDLE SCHOOL

1986-87 Progression Status Report

Grades K - 7

| Grade | | Promoted N | Promoted Percent | Admin. Placed N | Admin. Placed Percent | Retained N | Retained Percent | Total N |
|---|---|---|---|---|---|---|---|---|
| 06 | School | 161 | 55.5 | 28 | 9.7 | 101 | 34.8 | 290 |
| | System | 3,801 | 84.7 | 258 | 5.7 | 430 | 9.6 | 4,489 |
| 07 | School | 128 | 70.7 | 5 | 2.8 | 48 | 26.5 | 181 |
| | System | 3,284 | 89.8 | 186 | 5.1 | 188 | 5.1 | 3,658 |